



May 13-14, 2010

Crowne Plaza
Worcester, MA

online registration at: brandonschool.org

First Name:		Last Name:	
Job Title:		Company / Organization:	
Email:		Phone:	
Address:		City:	
State:		Zip Code:	

Please indicate your field of work:	<input type="checkbox"/> Mental Health / Social Service <input type="checkbox"/> Juvenile Justice <input type="checkbox"/> Fire Service <input type="checkbox"/> Burn Care <input type="checkbox"/> Other
May 13th Pre-Conference Institute workshop choice (select 1):	<input type="checkbox"/> Online Behavioral Trends & the Challenges They Portend: Cyberbullying, Social Media & the Internet- Feeney, Englander, Schwartzman <input type="checkbox"/> Community Interventions That Work- Okulich, Lind, Tustin, Silva <input type="checkbox"/> Not Attending
May 14th Conference A.M. workshop selection (select 1):	<input type="checkbox"/> CBT- Can [I use it] By Tomorrow?- Mattei, Maestranzi <input type="checkbox"/> PEAKing Interest in Kids & Families: Strategies for Engaging Interviews- Jackson, Billings <input type="checkbox"/> Middle School Safety Curriculum- Okulitch <input type="checkbox"/> Parents as Partners- Kopet
May 14th Conference P.M. workshop selection (select 1):	<input type="checkbox"/> Seeing Red Means its Time for Change- Pereira <input type="checkbox"/> After the Fire: Teaching the Realities of Burn Injury- Tammaro <input type="checkbox"/> Graphing & Interviewing Around Firesetting- Brady-Lookingbill <input type="checkbox"/> Concept Mapping: Stakeholder Driven Solutions in Public Health- MacArthur
Dietary Restrictions?	<input type="checkbox"/> Vegetarian <input type="checkbox"/> Gluten-Free <input type="checkbox"/> Other
Networking Brunch (~\$10) on Thursday, May 14th 10:30am-12pm:	<input type="checkbox"/> Interested <input type="checkbox"/> Not Interested

Total amount due: \$129.00 per attendee before April 1, \$159 per attendee after April 1.

Pay by Check:

Make Check Payable to: Brandon
 Fax registration to: 508.650.9431 -OR-
 Mail Registration with Check to:
 Brandon School / Fire Conference
 27 Winter Street | Natick, MA 01760

Pay by Invoice:

Please call 508.655.6400 x 252 or email rporter@brandonschool.org
 if you need an invoice, purchase order or W-9 form.

Conference Schedule

May 13th Pre-Conference Institute

12-12:30pm	Registration & Networking *Light refreshments served	
12:30-4:40	Workshops	Presenters
1A.	Online Behavioral Trends & the Challenges They Portend: Cyberbullying, Social Media & the Internet Moderator: John Egan FireSmartKids	Daniel J. Feeney, MA Norfolk District Attorney's Office Elizabeth K. Englander, PhD Massachusetts Aggression Reduction Center Paul Schwartzman, MS, LMHC, DAPA Fairport Counseling Services
1B.	Community Interventions That Work Moderator: Capt. Rick Tustin Winchester MA Fire Dept.	Judith Okulich Oregon Office of the State Fire Marshal Rachael Lind New Zealand Fire Service Elizabeth Silva Winchester Coalition for a Safer Community

May 14th Conference

7:30-8:30am	Continental Breakfast & Exhibits	
8:30-9am	Welcome	
9-10am	Keynote: Start Safe- Progress and Challenges in Advancing Family Fire Safety for Our Youngest Children	Meri-K Appy , <i>President Home Safety Council</i>
10:15-12:15	A.M. Workshops	Presenters
1.	CBT- Can [I use it] By Tomorrow: Cognitive Behavioral Therapy for Firesetting Intervention	Kathleen Mattei, PsyD The Children's Hospital, Aurora CO Elizabeth Maestranzi, LICSW Brandon School, Natick MA
2.	PEAKing Interest in Kids & Families: Strategies for Engaging Interviews	Bradley Jackson, PhD The Children's Hospital, Aurora CO Lisa Billings, PhD The Children's Hospital, Aurora CO
3.	Middle School Safety Curriculum	Judith Okulich, MS Oregon Office of the State Fire Marshal
4.	Parents as Partners: Strategies & Techniques for Working with Parents in Firesetting Intervention	Timothy Kopet, PhD Portland, OR
12:15-1:45	Lunch, Networking & Exhibits	
1:30-4 pm	P.M. Workshops	
5.	Seeing Red Means its Time for Change	Joseph Pereira, LICSW Outlook Associates of New England
6.	After the Fire: Teaching the Realities of Burn Injury	Phil Tammaro FF, CPFLF International Association of Fire Fighters Burn Foundation
7.	Graphing & Interviewing Around Firesetting	Mary Brady-Lookingbill Director, South Central Juvenile Firesetter Intervention Program, Inc.
8.	Concept Mapping: Stakeholder Driven Solutions in Public Health	Alayne MacArthur Circa Learning LLC
4pm	Networking Time	

Workshop Descriptions

Thursday, May 13th Pre-Conference

1A. Online Behavioral Trends & the Challenges They Portend: Cyberbullying, Social Media and the Internet

In an age of unprecedented technological change, social media, texting, and interactive games, front-line professionals need real-world perspectives and practical approaches to help keep children, schools and communities safe. This pre-conference institute will examine recent behavioral trends, how certain online situations may have legal and public safety implications, and the importance of informed decisions and common-sense precautions regarding the use of personal technology. Recent research and fieldwork regarding trends and gender differences in cyberbullying will be explored. The disconcerting ways that technology may enable and promote the use of fire will be considered. Online informational resources will be identified that may help support educational interventions.

2A. Community Interventions That Work

This pre-conference institute will present three highly successful community models for making progress at both the local and national levels to address problems related to juvenile firesetting.

Friday, May 14th Conference:

Keynote/General Session:

Children under age 5 are twice as likely to die from home fires as the the rest of the population and more than 80% of all fire deaths occur at home. *Start Safe: A Fire and Burn Injury Safety Program for Preschoolers and their Families* is a new Home Safety Council resource for community education funded through a 2007 AFG Fire Prevention and Safety Grant through FEMA/Grants Program. This presentation will describe the results of this first year of the family fire safety initiative including areas of success and challenges for the future.

AM Workshops

1. CBT- Can [I use it] By Tomorrow?: Cognitive Behavioral Therapy for Firesetting

While CBT has many elements, clinicians and interventionists can successfully put parts of this technique into practice with some recognized formulas that are easily taught. The more commonly acknowledged thoughts and feelings that are endorsed by kids with fire setting behaviors will be introduced. The take-home skills in this workshop will assist the clinician to help kids recognize their feelings in general, and more specifically, their feelings around fire. The same focus will be given to thoughts and to helping recognize thinking errors that are commonly seen in kids with firesetting.

2. PEAKing Interest in Kids and Families: Strategies for Engaging Interviews

This workshop provides quick and easy tools for engaging kids and families in the process of interviewing and intervention around juvenile firesetting behavior. Interactive games and exercises that harness the natural developmental drives of kids at various ages will be presented and practiced.

3. Middle School Safety Curriculum

The health education curriculum is a proactive approach to teaching youth the reality of fire, how the media influences their attitudes and behaviors toward fire, the physical and legal consequences of misusing fire and how to make responsible decision in fire prevention and survival. This workshop will highlight the media lesson and illustrate how students learn critical thinking about media and fire safety.

4. Parents as Partners: Strategies & Techniques for Working With Families in Firesetting Intervention

A key component to success in stopping the setting of fires by youth is parent involvement. This session will focus on interventions for parents and guardians of children (ages 6-12) who have misused fire. Topics will include: engaging resistant parents, impact of media, fire safety education for parents, understanding why children misuse fire, behavior contracting, supervision, and supporting their children in learning effective problem solving and coping skills. The interventions are part of the newly revised Fire Academy by Fire Safe Children and Families in Portland, Oregon.

Friday, May 14th Conference: PM Workshops

5. Seeing Red Means it's Time for Change: Teaching Anger Management Skills

This workshop will look at how an individual can monitor his/her anger. The workshop will also offer an explanation of specific anger management techniques that a person can use to develop a range of choices when experiencing feelings of anger. The workshop will involve video presentation and interactive exercises.

6. Teaching the Realities of Burn Injury

This workshop will explore the physical and emotional healing that burn survivors go through on their road to recovery and how some individuals who successfully recover from their injuries find purpose and meaning in sharing their story. While this topic is often part of fire safety education, the key to having a burn survivor speak to students *is not* to use fear to discourage inappropriate fire use. Rather, the goal should be to present the information in such a way as to persuade and influence the student into making better decisions in the future. This workshop aims to re-energize attendees, validate the importance of the work already being done while providing a fresh perspective.

7. Graphing & Interviewing Around Firesetting

Graphing of firesetting incidents provides valuable information regarding details of the firesetting events, the thoughts and feelings of the firesetter as well as the motivations for firesetting. The participant will experience hands on opportunity to utilize the graphing technique with fellow participants and take away a tool helpful when providing treatment to firesetting youth and their families.

8. Concept Mapping : Stakeholder Driven Solutions in Public Health

Concept mapping is a blended -web-based and live- methodology that focuses the expertise and views of diverse groups of stakeholders around an issue of concern. In this workshop, participants will examine how concept mapping can be used to identify and evaluate strategies and tactics for reducing and preventing juvenile fire setting.